



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Fundamentals of Working Machines Exploitation

		Course
Field of study		Year/Semester
Mechanical and Automotive Engineering		1/1
Area of study (specialization)		Profile of study
Machines		general academic
Level of study		Course offered in
Second-cycle studies		Polish
Form of study		Requirements
full-time		compulsory

		Number of hours
Lecture	Laboratory classes	Other (e.g. online)
9	0	0
Tutorials	Projects/seminars	
9	0	
Number of credit points		
2		

		Lecturers
Responsible for the course/lecturer:		Responsible for the course/lecturer:
dr inż. Żaneta Staszak		
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Prerequisites
KNOWLEDGE: the student has basic knowledge about the construction of the surrounding world and the laws that govern it
SKILLS: the student is able to integrate the obtained information, interpret it, extract it conclusions, formulate and substantiate opinions
SOCIAL COMPETENCES: the student is aware of the social and economic importance of protection environment



Course objective

Understanding the basic processes of use and refurbishment of working machines in the aspect of maximization their productive use.

Course-related learning outcomes

Knowledge

He has in-depth knowledge of the construction, principles of operation and classification of machines from a selected group.

Has extended knowledge of the standards for working machines in the field of methods of calculating and testing machines, safety, including road safety, environmental protection as well as mechanical and electrical interface.

He knows the main development trends in the field of mechanical engineering.

Skills

He can estimate the cost of making a working machine or a vehicle with a high degree of complexity from a selected group of machines.

Can plan and carry out experimental research of specific processes taking place in machines and routine tests of a working machine or a vehicle from a selected group of machines.

He can design the technology of exploitation of a selected machine with a high degree of complexity.

Social competences

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

It is ready to initiate actions for the public interest.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Assessment of discussions and activity during classes. Passing the written exam.

Programme content

Operation processes of working machines. Operational properties of machine elements and their surface. Wear processes of working machines and their elements. Issues related to use of working machines. Elements of technical diagnostics. Object renovation processes technical.

Teaching methods

1. Lectures with multimedia presentation
2. Materials to help in the implementation of lectures in the form of pdf, video or presentation



Bibliography

Basic

1. Legutko S. (2004): Podstawy eksploatacji maszyn i urządzeń roboczych. Wyd. WSIP
2. Dwiliński L. (2006): Podstawy eksploatacji obiektu technicznego. Wyd. Oficyna Wydawnicza Politechniki Warszawskiej
3. Napiórkowski J., Drożyner P., Mikołajczak P., Rychlik A., Szczyglak P., Ligier K. (2013): Podstawy budowy i eksploatacji pojazdów i maszyn. Wyd. Uniwersytet Warmińsko-Mazurski

Additional

1. Buchwald, T., & Staszak, Ż. (2013). Analiza realizacji przeglądów technicznych ciągników rolniczych. Inżynieria Rolnicza, 17.
2. Buchwald, T., & Staszak, Ż. (2013). Comparative analysis of the selected processes of the technical service of agricultural machines. Agricultural Engineering, 3(145), 9-16.
3. Rzeźnik, C., Rybacki, P., Staszak, Z., & Durczak, K. (2012). Parametry wyjściowe procesu diagnozowania ciągnika rolniczego. Technika Rolnicza Ogrodnicza Leśna, (04).
4. Staszak, Ż., & Buchwald, T. (2015). Ocena informacji uzyskanej podczas diagnostyki ciągnika rolniczego. Nauka Przyroda Technologie, 9(2), 26.
5. Grześ, Z., Rybacki, P., & Rzeźnik, C. Problemy serwisu technicznego maszyn rolniczych. Nauka Przyroda Technologie, 11(1), 9.

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	2,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for exam) ¹	12	1,0

¹ delete or add other activities as appropriate